

Class 12

English

Set 1 with Solutions

Time : 3 Hours

Maximum Marks: 80

General Instructions:

15 Minute prior reading time allotted for Q-paper reading.

The Question Paper contains THREE Sections-Reading, Grammar & Writing and Literature.

Attempt questions based on specific instructions for each part.

Section – A
Reading Skills (20 Marks)

Question 1.

Read the passage given below. (1 x 10 = 10)

(1) Ghost nets aren't supernatural, but they are legitimately scary. A ghost net is a fishing net that's been lost or abandoned in the ocean. They are one particularly appalling part of the global ghost fishing problem, which includes fishing gear abandoned in the water.

Any net or line left in the ocean can pose a threat to marine life. Just because a net is no longer used by fishers doesn't mean it stops working. These nets continue to trap everything in their path, presenting a major problem for the health of our oceans and marine life.

(2) Ghost nets entangle sea turtles, dolphins and porpoises, birds, sharks, seals and more, apart from catching fish. The nets keep animals from moving freely, cause injuries and keep mammals and birds from rising to the surface for air. Since hundreds of animals can be caught in a single net, this threat is monumental. The ghost nets harm coral reefs too-breaking corals, exposing them to disease and even blocking the reefs from needed sunlight.

(3) Ghost nets are also a major contributor to the ocean plastics' crisis. Most modern nets are made of nylon or other plastic compounds that can last for centuries. According to a 2018 study in Scientific Reports, ghost nets make up at least 46 percent of the Great Pacific Garbage Patch.

Those abandoned fishing lines and nets that do breakdown never go away: they just become smaller pieces of plastic. Marine animals mistake this microplastic for food and eat it, which can harm internal organs, keep them from eating and expose them to toxic chemicals.

(4) Exorcising ghost nets from our oceans will require commitment, cooperation and innovation. Many groups are working to remove ghost nets from the sea and are collaborating with local fishers and governments around the world to identify target areas and remove as many nets as possible. In 2015, a single World Wildlife Fund for Nature (WWF)-led mission in the Baltic Sea hauled up 268 tons of nets, ropes and other material.

(5) To stop these nets from becoming ghosts in the first place, conservation organisations advocate for fishing gear that can be traced to its owner so anyone dumping nets can be fined and refundable deposits on nets to encourage returning or recycling rather than littering.

Tools like sonar reflectors that can make ghost nets easier to find and working with small-scale fisheries to develop more sustainable fishing gear and practices are other suggestions. It is only by attacking this problem from all sides, together with conservation partners, fishers and supporters, can we banish ghost nets and protect our oceans.
Answer:
(437 words)

Adapted-<https://www.worldwildlife.org/stories/our-oceans-are-haunted-by-ghost-nets-why-that-s-scary-and-what-we-can-do-24>

Based on your understanding of the passage, answer the questions given below. Complete the sentence by choosing

an appropriate option.

(A) Ghost nets have been named so because they

(a) cause much harm to the marine life.

(b) are functional though not in use by fishers.

(c) are not owned by anyone.

(d) act as a snare for all animals in oceans. [1]

Answer:

(c) are not owned by anyone.

Explanation: Ghost nets are so called because they are unidentified fish nets which do not belong to any fishermen as they are lost in the ocean. Hence, (c) is the right answer.

(B) Comment on the writer's reference to the ghost nets in paragraph one, as a health problem for the oceans. [1]

Answer:

The ghost nets are the reason the marine life is frequently sick. If not addressed, this 'health issue' would soon be chronic.

Explanation: Ghost nets are the main reason for the sickness and ill-health of the marine animals. They trap the animals, restrict them from food and getting air, which leads to the bad health of marine life.

(C) List the two ways being entangled in a ghost net is likely to impact a walrus. (Clue: Think about the type of animal a walrus is) [1]

Answer:

[walrus is a mammal]

1. entangle and cause injuries

3. entangle and prevent resurfacing, leading to death by drowning

Explanation: A walrus is a mammal who needs to come to the surface for air. Ghost nets trap walrus and prevent them to come to the surface. They drown them and severely injure them by entangling.

(D) Select the option that conveys the opposite of 'negligible', from words used in paragraph two.

(a) unimpressive

(b) monumental

(c) exposing

(d) threat [1]

Answer:

(b) monumental

Explanation: The term 'negligible' means to be unnoticeable. However, monumental is the opposite as it means to be extraordinary. Hence, (b) is the right answer.

(E) The writer would agree with the given statements based on paragraph three, EXCEPT:

(a) Most ghost nets take a few years to completely disintegrate.

(b) Ghost nets contribute to the Great Pacific Garbage Patch.

(c) Most ghost nets provide nutrition to marine animals, upon disintegration.

(d) Ghost nets can curtail freedom of marine animals. [1]

Answer:

(c) Most ghost nets provide nutrition to marine animals, upon disintegration.

Explanation: Options (a), (b) and (d) are true as per the given passage while (c) is not as ghost nets are in no way good for marine life and it can't provide any nutrition to the marine animals. Hence, (c) is the right option.

(F) Some records share that fishing nets used to be made of common rope using natural fibres, prior to the 1960s.

Based on your understanding of paragraph three, list one major advantage that these had over the fishing nets being used in present times. [1]

Answer:

Used to be bio-degradable/ easily disintegrated, as compared to artificial fibre nets that do not disintegrate.

Explanation: The rope-made natural fish nets were bio-degradable and used to disintegrate easily and quickly whereas the plastic fish nets takes so long to disintegrate.

(G) Why is it fair to say that commitment and innovation have to go hand-in-hand to rid the oceans of ghost nets? [1]

Answer:

Commitment-This task will require perseverance/a long time to accomplish.

Innovation-Creative ideas and strategies would be needed to address this problem.

Explanation: There has to be a commitment of long trials to get rid of ghost nets in the oceans by being innovative and replacing the old fish . nets which cause harm to the marine life with something beneficial.

(H) Complete the given sentence with an appropriate inference, with respect to the following: [1]

The writer quotes the example of the WWF-led mission in the Baltic Sea (Paragraph 4), in order to

Answer:

draw attention to the magnitude of the problem indicate that Governments need to collaborate with such groups for addressing the problem of ghost nets share evidence of human apathy/ carelessness towards natural resources

Explanation: Highlight the effort done by some human groups to tackle this problem and save the oceans and its animals.

(I) How can the solutions, suggested in paragraph five, best be described?

- (a) practical
- (b) presentable
- (c) popular
- (d) prejudiced [1]

Answer:

- (a) practical

(J) Select the most suitable title for the above passage.

- (a) The Scary Side of Ghost Nets
- (b) Ghost Nets – A Result of Human Dominance
- (c) Ghost Nets – A Menace to Marine Life
- (d) Ways to Tackle the Problem of Ghost Nets [1]

Answer:

- (c) Ghost Nets – A Menace to Marine Life

Explanation: The passage revolves around ghost nets which is a menace to the marine life as it creates havoc for marine animals and ocean health. Hence, (c) is the right answer.

Question 2.

Read the passage given below. (1 x 10 = 10)

(1) It is generally accepted that leadership development should be a part of the education system's responsibility for preparing individuals to participate in a democratic and progressive society. Many schools, colleges and universities, across nations, provide their students with leadership courses, curricular programs and co-curricular programs that are designed to develop students' formal knowledge about leadership as well as opportunities and experiences to develop students as leaders and actually practise leadership. Yet, only a handful of studies have sought to understand leader development from the students' point of view, with students describing their own experiences and what they learned from them in their own words.

(2) A 2014 descriptive study sought to understand student leadership with research through key events via the following research questions:

Research Question 1: What key events do student leaders in college, report as significantly impacting their development as a leader?

Research Question 2: What lessons do student leaders in college, report learning as a result of the key events they have experienced?

Research Question 3: Are certain key events more likely to be linked to particular lessons?

Approximately 130 students were contacted and the 72 interested, were interviewed. Two members of the research team were present for each 15-45-minute interview. One member served as the primary interviewer while the second ran the audio equipment.

The results for lessons learned (Table 1), were varied, but there were a few that were frequently quoted.

Lessons learned	Responses
Identity	
Self Identity	58
Leadership Identity	54
Professionalism	30
Balancing Roles	19
Individual Competencies	
Delegation	17
Decision Making	15
Adaptability/Flexibility	38
Resilience/Persistence/Hard	
Work	18
Taking Initiative	36
Accountability/Responsibility	29
Big Picture	27
Learning to Teach/Learn	18
Support Systems	
Developing and Using Support Systems	36
Being a Support System	28
Working with Others	
Communication	59
Teamwork	26
Conflict	21
Diversity	32

Inspiring and motivating others	17
Other working with others	30
Getting the job done	
Task skills	55
Environment	34

(3) This study described the rich array of leadership lessons that students are learning through their experiences. It revealed that student leaders are learning foundational leadership skills and competencies that have positively impacted how to accomplish work, how to work with others and how to be both supported by and support others. (295 words)

Adapted from https://www.researchgate.net/publication/264696744_Key_Events_in_Student_Leaders'_Lives_and_Lessons_Learned_from_Them

Based on your understanding of the passage, answer the questions given below.

(A) Does the following statement agree with the information given in paragraph 1?
The researcher believes that educational institutions have ideal resources to study impact of leadership skills on young adults. Select from the following:

True: if the statement agrees with the information
False: if the statement contradicts the information
Not Given: if there is no information on this [1]

Answer:

False

Explanation: It is given in the passage that the researchers believe that educational institutions have opportunities and programmes, not ideal resources to study the impact of leadership skills on young adults.

(B) Do you think the researchers of the study aimed to change the students' outlook towards the development of leadership skills, directly or indirectly? Support your answer with reference to the text. [1]

Answer:

No

The aim of seeking students' perspectives was to enable a better designing/ creation/ of the leadership programmes in educational institutions.

OR

promote higher efficacy / betterment of leadership programmes

Explanation: NO, the researchers' aim behind seeking their opinion was to come up with better leadership programmes and opportunities in educational institutions.

(C) Select the option that displays the most likely reason for including Research Question 3 in the 2014 study. In order to find out if...

- (a) learning opportunities shape students' overall personality.
- (b) leadership lessons are the result of the designed learning opportunities.
- (c) all learning opportunities cater to a specific lesson.
- (d) certain lessons are common in more than one learning opportunity. [1]

Answer:

(d) certain Lessons are common in more than one-learning opportunity.

Explanation: The research question 3 aims to know if there are some lessons which are common or linked to more than one learning opportunity.

(D) Complete the sentence based on the following statement.

More than 50% of the identified student respondents were keen to participate in the 2014 study.

We can say this because [1]

Answer:

72 of 130 students consented and were interviewed

Note-72 out of 130 is more than half/ 50%.

Explanation: The number of students that were interviewed were more than 50%, i.e., 72 out of 130.

(E) Select the option that displays the key event designed with “Balancing Roles” (Table 1) as the objective.

- (a) Students will be able to debate the issue at hand, with different teams.
- (b) Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.
- (c) Students will be able to surmount minor problems and focus on the final goal.
- (d) Students will be able to explain concepts and clarify them for peers. [1]

Answer:

- (b) Students will be able to manage the responsibilities of a mentor, planner researcher and presenter.

(F) Complete the given sentence by selecting the most appropriate option.

The 2014 study attempts to understand student leadership by focussing on

- (a) experiences that shaped students’ overall personality.
- (b) lessons gained by students as they grew up.
- (c) relationship of key events with particular lessons.
- (d) students in leadership roles. [1]

Answer:

- (c) relationship of key events with particular lessons.

Explanation: It is given in the passage that the 2014 study sought to understand student leadership with research through key events.

(G) The lessons for ‘Individual competencies’ had a range of responses. Give one reason why having the least number of responses for ‘Decision Making’, is a matter that needs attention. [1]

Answer:

This needs attention because it clearly indicates that the lessons created / student experiences do not allow sufficient opportunity for development of this crucial skill.

Explanation: The crucial skill of ‘decision making’ needs attention as the least responses towards it indicates the students’ experience that shows the lack of sufficient opportunities to build the skill.

(H) Complete the given sentence by selecting the most appropriate option.

The concluding sentence of the text makes a clear case for by listing it as a core competency for student leadership.

- (a) collaboration
- (b) flexibility
- (c) hard work
- (d) observation [1]

Answer:

- (a) collaboration

Explanation: The concluding sentence shows that student leaders are learning how to support others and get supported by them which shows a ‘collaboration’ between them. Hence, (a) is the right answer.

(I) Complete the sentence appropriately with one/ two words.

In the context of “Working with Others” in Table 1, the lesson of ‘Conflict’ refers to [1]

Answer:

Being able of amicably and effectively resolve matters/conflict resolution.

(J) Based on the reading of the text, state a point to challenge the given statement. When theoretical knowledge about leadership suffices, it is a waste of funds by educational organisations, to organise leadership camps and programmes. [1]

Answer:

disagree because no amount of theoretical knowledge can aid students to actually apply their learning about leadership and develop various skills.

Explanation: I do not agree to the given statement as I think that no theoretical knowledge can be sufficient to develop such crucial skills in students. There is always a need of practical knowledge to develop it.

Section – B

Creative Writing Skills (20 Marks)

All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.

Question 3.

Attempt ANY ONE from given below.

You are Josely Mathew, the President of the school bookclub. The club is organising a drive for promoting reuse of study materials and books. Draft a notice in about 50 words, for the school notice board, addressing students of classes X-XII, informing them about this drive and urging them to contribute to the endeavour. Mention how the donated books would benefit a charitable cause.

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	<p>Content: (2m)</p> <p>follow the formal format/structure/ layout of notice</p> <p>provide details of what, when, where and why</p> <p>provide closing statement to contact the issuer of notice</p> <p>Expression: Organisation of Ideas + Accuracy (2m)</p> <p>correct use of words</p> <p>cohesion in flow from showing interest to enquiring, accurate grammar + punctuations</p> <p>Format:</p> <p>Correct structure like box, school name, the word 'Notice', date, topic, content, undersign. (1m)</p>

Answer:

Correct format (as Listed above)

Drawing attention-students of X-XII

Mentioning the event

Giving details -D,T,V

Sharing how donated books would benefit a charitable cause + urging them to contribute

Line with reference to the undersigned

Explanation:

ABC School

NOTICE

22nd September, 20XX

Books Donation Drive

This is to inform the students of classes X-XII that the school's book club is organizing a book donation drive where you are requested to donate used books and study materials to those who are in need. The donated books will be

given in charity to the under-privileged students. You may do the contribution as per the following details:

Date: 25th September, 20XX

Venue: School auditorium

Time: 10:00am to 1:00pm

For any further query, please contact the undersigned.

Josely Mathew

President

School Book Club

OR

As the House Captain of A.B.M Public School, Telangana, draft a notice in not more than 50 words for the school notice board, informing House members from X-XII about the change in topic and submission dates for Round 1 of 'Discovery' – the upcoming Inter-House Research-based Paper Presentation Competition. Do not forget to issue an apology for the above. You are Kruthika Reddy. [5]

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	<p>Content:</p> <p>Acknowledge the invitation</p> <p>express gratitude (2m)</p> <p>accept and provide details of joining the event</p> <p>Expression: (3m)</p> <p>Organisation of Ideas (2m)</p> <p>+ Accuracy</p> <p>correct use of words (1m)</p> <p>cohesion in flow from showing interest to enquiring, accurate grammar + punctuations</p> <p>Format:</p> <p>Correct structure like box, school name, the word 'Notice', date, topic, content, undersign. (1m)</p>

Answer:

Correct format (as listed above)

Drawing attention-House members of X-XII

Sharing the changes-giving context

Giving details – D,T,V

Line of polite apology/ inconvenience regretted etc

Line with reference to the undersigned

Explanation:

A.B.M Public School, Telangana

NOTICE

12th October, 20XX

Change in topic/submission dates for 'Discovery'-Round 1

This is to inform all the house members of classes X-XII that there is an urgent change in the topic and submission dates for the Inter-House competition of 'Discovery' for Round 1. The new competition details are as follows:

Round 1 Topic: Future colonization on Mars

Submission dates: 15th October, 20XX –
17th October, 20XX

Inconvenience is extremely regretted for the changes. For any further query, please contact the undersigned. .

Kruthika Reddy

House Captain

Question 4.

Attempt ANY ONE from given below.

You are Dr. Suchitra Mukherjee. You have received an invitation from the Director, Health Services, Kharagpur, W.B, to preside over a gathering of leading medical practitioners attending a workshop on mental wellness on 09 November, 2023 at 11 a.m. in the Public Hospital, Jammu, J & K.

Respond to accept the invitation in about 50 words.

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	<p>Content: (2m)</p> <p>Acknowledge the invitation</p> <p>Express gratitude</p> <p>Accept and provide details of joining the event</p> <p>Expression: (3m)</p> <p>Organisation of Ideas (2m)</p> <p>+ Accuracy (1m)</p> <p>Correct use of words, cohesion in flow from showing interest to enquiring,</p> <p>Accurate grammar + punctuations</p>

Answer:

Reference to invitation

Acceptance of invitation

Confirmation of date, time and venue

Comment on looking forward to attending . (if at all)

Explanation:

123, Colony

Kharagpur,

West Bengal

22nd September, 20XX

The Director

Health Services,

Kharagpur,

West Bengal

Subject: Accepting the invitation to the workshop on mental wellness

Dear Sir/ma'am

I am extremely grateful to receive the invitation from you to attend the upcoming workshop on mental wellness in Public hospital, Jammu, J&K, along with the leading medical practitioners. This is to accept the same. I will be

reaching Jammu on 9th November, 20XX at 8:00 am. Thanking you Yours Faithfully , Dr, Suchitra Mukherjee

OR

Draft an invitation in about 50 words, on behalf of your aunt, Meghna Menon, which she has to share to invite prior work colleagues to the inaugural event of her own investment consultancy firm, in the Acer mall, Kozhikode, Kerala. [5]

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	<p>Content: (2m)</p> <p>Provide a card format</p> <p>Invite in third person</p> <p>Give date, time and venue of the event</p> <p>Include R.S.V.P</p> <p>Expression: (3m)</p> <p>Organisation of Ideas (2m)</p> <p>+ Accuracy (1m)</p> <p>Correct use of words, cohesion in flow from showing interest to enquiring,</p> <p>Accurate grammar + punctuations</p>

Answer:

Refer to Features, Listed above.

Explanation:

Meghna Menon

Solicits your benign presence at the

Inaugural Ceremony

Of her

Investment Consultancy Firm

MEGHNA INVESTMENT CO.

On Sunday, 2nd November, 20XX, at

10:00am

At

Acer Mall, Kozhikode, Kerala

RSVP:

Meghna Menon

Mob: 98976xxxxxx

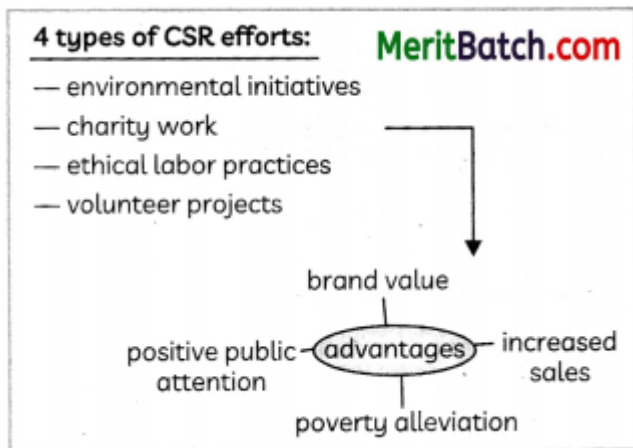
Question 5.

Attempt ANY ONE from given below.

You are Minu Sen, an intern in a software company in Hyderabad. You feel that the growing relationship of companies with non-profit organisations have made Corporate Social Responsibility (CSR) the buzzword today. Your own involvement in one such project for your company has convinced you that CSR looks beyond the company profits and focuses on benefiting the greater community.

Write a letter to the editor of a national daily in about 120-150 words, sharing your opinion about CSR and its advantages and provide suggestions to make it an integral part of every organisation. Use the given cues along with

your own ideas to compose this letter.



Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	<p>Content: (2m)</p> <p>Opinion and advantages of CSR for company and community</p> <p>Importance of including CSR by all companies</p> <p>Reference to first-hand experience</p> <p>Suggesting the companies and students to take up CSR and asking for rebates and recognition for the same.</p> <p>Expression: (3m)</p> <p>Organisation of Ideas + Accuracy</p> <p>Correct use of words</p> <p>Cohesion in flow from showing interest. to enquiring, accurate grammar + punctuations</p> <p>Format: (1m)</p> <p>Correct structure like address, subject line, salutation, introductory sentences, body, concluding sentences and complimentary close.</p>

Opinion – CSR looks beyond company profits & benefits community – reference to first- hand experience + CSR efforts(cues)

Advantages (reference-cues)

Importance of making it an integral part of every organisation

Suggestions-awareness, laws to mandate companies include CSR, privileges or offers of some kind to companies that show some positive change in society via CSR, special rebates for students who take up CSR projects in collaboration with such companies etc.

Explanation:

12/B, Lodhi Nagar

Hyderabad

25th May, 20XX

The Editor

The Times of India

Hyderabad

Subject: Need to make CSR an integral part of companies

Dear Sir/Ma'am

Through the columns of your esteemed newspaper, I would like to share my opinions on the importance of Corporate Social Responsibility (CSR) for the companies and the community.

Although CSR looks beyond the company profits to benefit the greater community, but it gets a lot of advantages in return. Any of the CSR project that includes environmental initiatives, charity, ethical labour practices or volunteering leads to an increased brand value and sales for the company. On the other hand, it benefits the community by alleviating poverty or enhancing environment. CSR brings in positive public attention towards the company.

I experienced the great effects that CSR has on both while I led 'Serve the Community' project wherein we distributed free blankets to those in need. This helped them and the company too as it created a great positive response on the same.

I would like to suggest such CSR projects to be made mandatory for companies and some recognition given to the one who bring some positive change in the society. Students taking part in such CSR projects shall also be given rebates and stipends. I am sure this letter will highlight the importance of CSR among people of the society.

Yours truly

Minu Sen

OR

You are Minu Sen, employed as an Asst. Manager for Corporate Social Responsibility (CSR) in your current company in Hyderabad. You saw the given advertisement in the newspaper and wish to apply for the position advertised.



CREDIT SAGE Pvt. Ltd.

Required— Corporate Social responsibility Manager (CSR) Head

Job Responsibilities:

- ◆ Define strategy for Credit sage's CSR value of 1% of products and 1% of profits to the society.
- ◆ Develop various CSR initiatives in the company's adopted village.
- ◆ Strategise and initiate various community benefit schemes and liaison with NGO's Govt. Bodies etc.

Preferred Skills & Qualifications

- ◆ Bachelor or Master's degree in Sociology/Public Relations
- ◆ Strong interpersonal and communication skills (verbal and written)
- ◆ Proven experience in CSR project management and execution
- ◆ Proven experience working with non-profit organization or Corporate CSR.

Send your bio-data within 10 days to Gagan Viji, HR Head,
Credit Sage Pvt. Ltd., Nashik

For further details please check our website-www.sage.com/careers/csr

Write a letter to Credit Sage Pvt. Ltd. along with your bio-data, expressing your interest in the situation vacant. [5]

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	Content: (2m)
	Covering letter including reference to the advertisement
	Conveying suitability to be the perfect choice for the position
	Including bio-data
	Expression: (3m)
	Organisation of Ideas + Accuracy
	Correct use of words

Cohesion in flow from showing interest to enquiring, accurate grammar + punctuations

Format: (1m)

Correct structure like address, subject line, salutation, introductory sentences, body, concluding sentences and complimentary close.

Answer:

Content:

Covering Letter

Reference to the advertisement

Conveying suitability for the position-CSR t (Head) / CSR Manager (as advertised)

Submission of application

Bio data as separate enclosure

Profile of self

Educational Qualifications (include advertised requirements)

Work experience/s (if relevant)- include as it is a senior post

References

Any other relevant information

Explanation:

12/B, Lodhi Road
Hyderabad

.....
7th September, 20XX

The HR Head

Credit Sage Ovt. Ltd,
Nashik

Subject: Application for the post of a CSR Head

Sir/Ma'am,

In response to your advertisement in the Hyderabad Times, dated 5th September, 20XX for the post of a CSR Head, I hereby offer my candidature for the same. I believe that my skills and qualifications match your requirements.

I have been working for Telenox Software, Hyderabad from last five years as a CSR Manager. I have worked with many NGOs and led many CSR projects in the company with the 'Plantable Stationary' being my latest initiative for the company. I believe if given the opportunity, I will be able to prove my capabilities to you practically.

For your reference, I am enclosing my detailed resume along with the Letter.

Sincerely,

Minu Sen

Encl.: Bio-data

Bio-Data:

Name: Minu Sen

Father's Name: Mr. Akash Sen

Date of Birth: 17th October, 19XX

Address: 12/B, Lodhi Road, Hyderabad

Hobbies: Reading, Music, and Sports

Languages Known: Hindi, English, and German

Nationality: Indian

Educational

Qualifications: Masters in Sociology, St. Hopkins, Hyderabad Certificate in effective communication skills

Experience: Worked as a CSR Manager – Telenox Software, Hyderabad for five years.

Expected Salary: Negotiable

References: (1) Mr. Sunit Pandit (HOD), St. Hopkins, Hyderabad

(2) Mrs. Tanya Roy, HRM, Telenox Software, Hyderabad

Question 6.

Attempt ANY ONE from given below.

The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries because apart from other causes, stakeholders in this sector tend to ignore safety regulations.

As a columnist for an e-zine, draft an article in about 120-150 words, on the theme of the importance of worker safety in construction zones. Explore possible reasons for the prevailing situation and include suggestions for addressing it. Support your ideas with cues given below.

Headlines:

Construction Workers: Risk of accident due to fatigue

Construction workforce health challenges in extreme weather conditions

Construction worker fatality: Buried under soil heap

Are construction managers from Mars and workers from Venus?

Will training programmes revamp the safety standards?

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	Content: (2m)
	Follow correct structure – title, byline.
	Introductory para: provide relevant topic statements and expansion
	Middle para: development of topic w.r.t causes, effects, opinions, etc.
	Concluding para: Final comments + call for action/warning
	Expression: (3m)
	Organisation of Ideas (2m)
	+ Accuracy (1m)
	Correct use of words, cohesion in flow from showing interest to enquiring. Accurate grammar + punctuations.

Answer:

Explain the hazardous nature of the construction sector and write why -refer to the importance of worker safety

Examine the issue with Reasons (any 2)

Stakeholders ignore safety regulations-exploitation

Fatigue of workers (cues) -overworked

Extreme weather conditions (cues) -work doesn't stop-accidents/ health problems

Provide Suggestions (any 2) –

Awareness

Stricter laws and penalties

Bridge gap between managers and workers (cues)

Frequent training programmes for workers

Explanation:

Importance of Worker Safety in Constructions Zones

By Tanmay/Tanya, Columnist, E-Eespoire Construction workers in the nation have always been in a great risk to their health and life. The construction sector is quite hazardous for workers as a number of fatal risks and injuries are involved with it due to the ignorance of the proper safety regulations. There are a plethora of issues that a worker has to go through in his work environment.

Workers are made to physical work for extremely long hours which lead to ill-health due to fatigue. On top of it, they aren't even paid that well for their extra hard work. No matter what the weather conditions are in the area, workers are always asked to continue working, leading them to affect their health and cause other on-site accidents. Further, at majority of construction sites, workers are not provided with safety tools and dresses, which lead to fatal injuries.

The Government should keep a check on construction zones safety measures and should ensure if the site managers and engineers are keeping up with the safety rules laid. Government shall also provide mandatory safety training for workers working in this hazardous zone. These changes will hopefully make workers life safer.

OR

The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries. A safety fair was organised by 'Building Safely', an NGO in Mysuru, Karnataka with the overarching theme pertaining to the importance of worker safety in construction zones. You were asked to cover this event as the junior correspondent of a local daily. Write a report covering this event in about 120-150 words. Support your ideas with outline cues given below, to craft your newspaper report. [5]

Safety Fairs: Programmes

Toolbox talks

Video dedication for the deceased

Speeches

Safety games

Safety demonstrations

Inaugurating special insurance programme

Emergency response drill

Vote of thanks

Picnic lunch with the bosses

Total Marks	Breakdown (As per CBSE Marking Scheme)
5m	Content: (2m) Follow correct structure – Headline, byline, place and date of reporting

Who? – name of the sponsor/ organizer of event

Where & when? – date, time , city and venue

What & how? – details of the event

Concluding comments and opinions about the event

Expression: (3m)

Organisation of Ideas (2m)

+ Accuracy (1m)

Correct use of words, cohesion in flow from showing interest to enquiring.

Accurate grammar + punctuations.

Answer:

Reason why the safety fair was organised- by whom? When? Who attended?

Event details -(refer to cues)

Conclude including witness/ participant account/s

Explanation:

A Safety Fair Conducted by 'Building Safely' By Adit/Aditi Shah, Junior Correspondent, The Times Network
25th March, 20XX, Thursday, Mysuru: A safety fair was organized by 'Building Safely', an NGO in Mysuru on the theme 'Worker Safety Needs to be a Priority in Construction Zones'. The aim of the event was to create awareness about the safety measures that needs to be taken by and for the workers in the construction sector. The fair was filled with a lot of information in the form of toolbox talks, safety demonstrations, speeches and safety games.

Workers were taught to act in the real time through emergency response drill. Mr. Sahil Gupta, the MD of the NGO also inaugurated special insurance programme for workers. Picnic lunch with the bosses was also an initiative taken at the event. Workers looked extremely happy to participate in the safety fair and they learned a lot of things to keep them safe and sound. The event marked an end with a vote of thanks by Swati Gandhi, Manager of Building Safely.

Section – C

Literature (40 marks)

Question 7.

Read the given extracts to attempt the questions with reference to context. (1 x 6 = 6)

Attempt ANY ONE of two extracts given.

It is in the news that ail these pitiful kin

Are to be bought out and mercifully gathered in

To live in villages, next to the theatre and the store,

Where they won't have to think for themselves anymore,

While greedy good-doers, beneficent beasts of prey,

Swarm over their lives enforcing benefits That are calculated to soothe them out of their wits, .

And by teaching them how to sleep they sleep all day,

Destroy their sleeping at night the ancient way. (A Roadside Stand)

(A) What is the tone of the poet in the above lines?

- (i) aggressive
- (ii) tolerant
- (iii) sarcastic
- (iv) resigned
- (v) sentimental

Choose the most appropriate option.

- (a) Only (i)
- (b) (ii) and (iii)
- (c) (i), (iv) and (v)
- (d) Only (iii) [1]

Answer:

- (d) Only (iii)

Explanation: The tone of the speaker in the given extract is (iii) sarcastic as he is commenting ironically on the city people by calling them 'greedy good-doers', 'beneficent beasts of prey', etc. Hence, (d) is the right answer.

(B) Identify the phrase from the extract, that suggests the following:

No one bothers to take 'their' consent before pushing the promise of a better life, their way. 1

Answer:

Enforcing benefits

(C) What quality of the villagers can be inferred through these lines?

- (a) gullible
- (b) futuristic
- (c) hypocritical
- (d) ambitious [1]

Answer:

- (a) Gullible

Explanation: The poet calls the people of village as 'pitiful kin'. This shows that they are 'gullible'. Hence (a) is the right answer.

(D) Complete the following analogy correctly. DO NOT repeat from used example.

greedy good doers: alliteration :: oxymoron [1]

Answer:

Beneficent beasts of prey

Explanation: Oxymoron is a literary device that pair two contradictory terms together. In the extract, beneficent beasts of prey is contradictory in nature.

(E) On the basis of the extract, choose the correct option with reference to (1) and (2) given below.

(1) The city dwellers make promises for the betterment of the villagers.

(2) The city dwellers have ulterior motives.

- (a) (1) is true but (2) is false.
- (b) (2) is true but (1) is false.
- (c) (2) is the reason for (1).
- (d) Both (1) and (2) cannot be inferred from the extract. [1]

Answer:

- (c) (2) is the reason for (1)

(F) Fill the blank with an appropriate word, with reference to the extract.

'..... calculated to soothe them out of their wits' implies that 'them' are being' [1]

Answer:

Foiled

OR

A thing of beauty is a joy forever
Its loveliness increases, it will never
Pass into nothingness; but will keep
A bower quiet for us, and a sleep
Full of sweet dreams, and health, and quiet breathing.
Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth (A Thing of Beauty)

(A) Choose the option that displays the same poetic device as used in the first line of the extract.

- (a) I'm as happy as I can be.
- (b) Life is a roller coaster ride.
- (c) Nature is God's gift to us.
- (d) The dazzling divas enchanted all. [1]

Answer:

- (b) Life is a roller coaster ride.

(B) What does the phrase 'a bower quiet' indicate?

- (a) serenity
- (b) morality
- (c) superiority
- (d) diversity [1]

Answer:

- (a) serenity

Explanation: A 'bower' refers to a calming shady place. Here, it is quiet and serene. Hence, (a) is the right answer.

(C) The benefits of a thing of beauty for humans include

- (i) healthy body
- (ii) calm mind
- (iii) struggle-free life
- (iv) better relationships
- (v) hope to carry on

Choose the most appropriate option.

- (a) Only (v)
- (b) (i), (ii) and (v)
- (c) (i), (iii) and (iv)
- (d) (ii) and (iv) [1]

Answer:

- (b) (i), (iii) and (v)

Answer in ONE word.

(D) When the poet says that 'a thing of beauty' will never pass into nothingness, he means that it is

Answer:

Everlasting

(E) On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) We are surrounded by beautiful things.

(2) Beautiful things provide us joy.

- (a) (1) can be inferred from the extract but (2) cannot.
- (b) (2) can be inferred from the extract but (1) cannot.
- (c) Both (1) and (2) can be inferred from the extract.
- (d) (2) is the reason for (1) and can be inferred from the extract. [1]

Answer:

- (b) (2) can be inferred from the extract but (1) cannot

(F) Which of the following is an apt title for the extract?

- (a) Full to the Brim with Joy
- (b) Beauty Galore
- (c) Live Life King Size
- (d) Hope Floats [1]

Answer:

- (d) Hope floats

Explanation: The given extract tells us that every beautiful thing brings joy into our lives and removes the darkness. It gives us hope for a better life and calms us down. Hence, (d) is the right answer.

Question 8.

Attempt ANY ONE of two extracts given. (1 x 4 = 4)

DERRY: You're ... peculiar. You say peculiar things. You ask questions I don't understand. MR LAMB: I like to talk.

Have company. You don't have to answer questions. You don't have to stop here at all. The gate's open.

DERRY: Yes, but...

MR LAMB: I've a hive of bees behind those trees over there. Some hear bees and they say, bees buzz. But when you listen to bees for a long while, they humm. ... and hum means 'sing'. I hear them singing, my bees.

DERRY: But....I like it here. I came in because I liked it when I looked over the wall.

MR LAMB: If you'd seen me, you'd not have come in.

DERRY: No. (On the Face of It)

(A) List the playwright's purpose of using ellipses (...) in this extract. [1]

Answer:

To indicate to the character to pause for thought/ to act showing gathering of thoughts

Explanation: The playwright has used the ellipses (...) to show a 'pause' taken to gather some thoughts while speaking.

(B) Select the option that best describes Derry and Mr. Lamb in the extract.

- (a) Derry: introvert; Mr. Lamb: friendly
- (b) Derry: fearful; Mr. Lamb: domineering
- (c) Derry: friendly; Mr. Lamb: weird
- (d) Derry: open minded; Mr. Lamb: charming [1]

Answer:

- (a) Derry: introvert; Mr Lamb friendly

(C) Which of the following best summarises Mr. Lamb's attitude towards the bees?

- (a) Beauty is being true to yourself.
- (b) There is a kind of beauty in imperfection.
- (c) Beauty is the promise of happiness.
- (d) The beauty of the world lies in the details. [1]

Answer:

- (d) The beauty of the world lies in the details.

Explanation: The way Mr. Lamb praises the buzzing sound of the bees by calling it a song, it shows that he admires the beauty of the world in the details. Hence, (d) is the right answer.

(D) Derry says, "I came in here because I liked it..." What was the one significant thing Derry might have liked about the place, as per the extract? 1

Answer:

Away from prying eyes/ people

Explanation: The place was desolate. There was seemingly no one and Derry always wanted to hide himself from prying eyes. So, he was attracted to the place.

OR

Students on Ice, the programme I was working with on the Shokalskiy, aims to do exactly this by taking high school

students to the ends of the world and providing them with inspiring educational opportunities which will help them foster a new understanding and respect for our planet.

It's been in operation for six years now, headed by Canadian Geoff Green, who got tired of carting celebrities and retired, rich, curiosity-seekers who could only 'give' back in a limited way. With Students on Ice, he offers the future generation of policy-makers a life-changing experience at an age when they're ready to absorb, learn, and most importantly, act. (Journey to the End of the Earth)

Total Marks	Breakdown (As per CBSE Marking Scheme)
1m(MCQ)	state a reason (1m) (c) playing a video game (a) Adventure with a Mission state a reason behind (1m)

(A) Complete the sentence appropriately, with reference to the extract. The writer refers to the educational opportunities as 'inspiring' because [1]

Answer:

These educational opportunities would motivate them to work towards the good of the planet / allow them to observe first hand that the planet needs to be respected / nurtured rather than abused

Explanation: They would allow students to observe the reality of the planet in person and so, people would take measures for its betterment.

(B) Which of the following would NOT be 'a life changing experience'?

- (a) Being given the lead role in a play.
- (b) Going on an adventure trip.
- (c) Playing a video game.
- (d) Meeting a great leader, you admire. [1]

Answer:

(c) Playing a video game

(C) Select the most suitable title for the given extract.

- (a) Adventure with a Mission
- (b) Adventure – The Spice of Life
- (c) The Wanderlust
- (d) Students of the Future [1]

Answer:

(a) Adventure with a Mission

Explanation: 'Students on Ice' program is a great adventure for students but it also has a mission to aware students about the deterioration that the planet is experiencing. Hence, (a) is the right answer.

(D) Why does the writer refer to 'act' as more important than 'absorb' or 'learn'? [1]

Answer:

Because having the right knowledge or inclination/understanding is just half the job done. It fails to have an impact till it is applied/ practised/ put to use in our actions.

Explanation: The writer says that to act is more important than to just learn things because learning without implementing is of no use. Alone learning can help in no way unless one acts upon it.

Question 9.

Attempt ANY ONE of two extracts given. (1 x 6 = 6)

A girl from the countryside, she hadn't gone through all the stages of worldly experience that generally precede a

position of importance and sophistication that she had found herself catapulted into. She never quite recovered from the terror she felt that day.

That was the end of a brief and brilliant acting career – the legal adviser, who was also a member of the Story Department, had unwittingly brought about that sad end. While every other member of the Department wore a kind of uniform – khadi dhoti with a slightly oversized and clumsily tailored white khadi shirt – the legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. Often, he looked alone and helpless...

(Poets and Pancakes)

(A) Select the option that completes the given sentence appropriately.

'Stages of worldly experience' in the given context would refer to.

- (a) good education to gain knowledge.
- (b) situations that require one to be street smart.
- (c) smaller, not so important roles in acting.
- (d) training in soft skills. [1]

Answer:

(b) situations that require one to be street smart.

(B) Select the suitable word from the extract to complete the following analogy:

sealed: closed :: propelled: [1]

Answer:

Catapulted

Explanation: The analogy has similar meaning words together where sealed means closed and propelled means catapulted as it refers to being 'trapped'.

(C) Select the correct option to fill in the blank.

The harm done to the actress was a/an

- (a) well-planned act.
- (b) unintentional act.
- (c) act of jealousy.
- (d) act of male dominance. [1]

Answer:

(b) unintentional act

Explanation: The speaker says that the legal adviser had 'unwittingly brought' that sad end to the actress's career which means it was unintentionally done. Hence, (b) is the right answer.

(D) Based on the above extract, choose the statement that is TRUE for the legal adviser.

- (a) He disliked the actress from the countryside.
- (b) He acted after thinking through things carefully.
- (c) He did not gel well with others in the Department.
- (d) He was always dressed smartly. [1]

Answer:

(d) He did not get well with others in the Department.

(E) Identify the textual clue that allows the reader to infer that the writer is sympathetic towards the professional fate of the actor. (Clue: a phrase) [1]

Answer:

sad end.

(F) Complete the sentence with an appropriate explanation, as per the extract.

The writer uses the word 'uniform' to refer to the outfits of the Department members because just like a uniform

Answer:

is a common dress code for all, similarly, their apparel/dress was nearly the same – loose khadi shirt and khadi dhoti.

Explanation: That shares a common dress code with all, the department members used to wear the similar khadi

dhoti and Loose khadi shirt.

OR

Some might make quite extravagant claims for it as being, in its highest form, a source of truth, and, in its practice, an art. Others, usually celebrities who see themselves as its victims, might despise the interview as an unwarranted intrusion into their lives, or feel that it somehow diminishes them, just as in some primitive cultures it is believed that if one takes a photographic portrait of somebody then one is stealing that person's soul. (The Interview)

(A) What is the most likely reason some people consider the practice of interview to be an art?

This could be because it requires:

- (a) fluency of words.
- (b) sensitive and careful handling.
- (c) creativity and imagination.
- (d) probing and focusing on details. [1]

Answer:

- (c) creativity and imagination

(B) Rewrite the sentence by replacing the underlined phrase with its inference. Celebrities feel that an interview diminishes them. [1]

Answer:

Celebrities feel that an interview lessens their value.

(C) On the basis of the extract, choose the correct option with reference to the two statements given below.

- (1) Celebrities don't consent to be interviewed.
- (2) Interviews intrude the privacy of celebrities.
- (a) (1) can be inferred from the extract but (2) cannot.
- (b) (1) cannot be inferred from the extract but (2) can.
- (c) (1) is true but (2) is false.
- (d) (2) is the reason for (1). [1]

Answer:

- (d) (2) is the reason for (1)

Explanation: Clearly, as per the extract, celebrities see themselves as victims whose privacy gets intruded. Hence, they do not consent to be interviewed. Thus, (d) is the right answer.

(D) Rationalise, to support the given opinion:

To say that an interview, in its highest form, is a source of truth, is an extravagant claim. [1]

Answer:

It is an extravagant claim as an interview cannot be a source of truth due to the following-interview may be scripted

OR People may make false statements OR Certain questions may be left unanswered.

Explanation: The given statement is an extravagant claim as people may tell lies in their interviews or manipulate their answers later.

(E) Replace the underlined word with its antonym from the extract.

Some celebrities hate the idea of having to give an interview because it makes them feel like supporters. [1]

Answer:

Victims

(F) The author's views on interview, in the extract, can best be described as statements based on

- (a) facts
- (b) hypothesis
- (c) beliefs
- (d) superstitions [1]

Answer:

- (a) facts

Question 10.

Answer ANY FIVE of the following in about 40-50 words each. (5 x 2 = 10)

(A) "You realise the true value of a thing only on losing it." Comment on this statement in the light of the story, The Last Lesson. [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m(MCQ)	Content: (1m) Give opinion on the statement w.r.t the event of banning of French language in the states of Alsace and Lorraine Expression: (1m) Organised effectively Usage of connecting words ('earlier', 'however')

Answer:

Prussians put a ban on the French language – People realized the importance of holding onto their mother tongue.

OR

M Hamel was considered strict and the classes / work given by him were not taken seriously – After he was ordered to leave the country, villagers realized the importance of his contribution to the society.

Explanation: In the chapter 'The Last Lesson', people of the village and students in the school did not use to pay attention towards their mother tongue, i.e., French earlier. However, when the Prussians had put a ban on the use of the language and replaced it with German, people realized the importance of their own language. It was then the people knew the value of their mother tongue.

(B) State the common issue faced by most of the aged in the current times, with reference to the poem My Mother at Sixty-six. [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Content: (1m) Characteristic of the author (atleast 1) Visible gestures supporting her features Expression: (1m) Organised effectively Usage of connecting words ('and')

Answer:

Common issue: absence of supporting presence/loneliness/alone when children move away.

Explanation: The poet lived away from her mother.

Elderly today faces a lot of issues. They are left alone to survive in their decreasing age, rely solely on their own self for curing ailments, etc., when their children move away to build their career. Just as in 'My Mother at Sixty-six', the poet's mother was left behind to look after her ownself in her diminishing age as the poet left for another city, old people go through a lot of loneliness in their lives.

(C) What do we come to know about the author of Lost Spring, Anees Jung, through her interactions with Saheb and Mukesh? [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Content: (1m) Characteristic of the author (atleast 1) Visible gestures supporting her features Expression: (1m) Organised effectively Usage of connecting words ('and')

Answer:

[have to be relevant with respect to BOTH boys]

Observed in detail – observant

Is moved by their plight – sensitive / empathetic

Feels helpless about her inability to do anything for them. (Any other relevant)

Explanation: The author of the story 'Lost Spring' Anees Jung is a well-observant person. She observes Mukesh and Saheb in such detail and connect with them through her empathy. She realizes the plight of poverty of both the boys and their eroded childhood in order to get them a living for bare survival in the world. The way Anees describes their situations and be poLite with them throughout, she seems to be really a kind-hearted and compassionate lady.

(D) Give two reasons why, according to Pablo Neruda, is 'keeping quiet' essential to attaining a better, more peaceful world. (Keeping Quiet) [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Content: (1m) Reasons to keep quiet (atleast 2) Expression: (1m) Organised effectively Usage of connecting words

Answer:

Makes us introspect and reflect upon our actions.

Helps us better understand ourselves and what we want.

Enables us to realise that many of our mindless actions are only harming us and not giving us happiness.

Explanation: According to Pablo Neruda, 'Keeping quiet' is crucial to attain a better and peaceful world as it gives us time to introspect ourselves deeply. It gives us the opportunity to have a check upon our deeds and understand that those deeds aren't helping us, but rather harming us.

(E) If the Christmas spirit is about selflessness, forgiveness and becoming 'better' versions of ourselves amongst other things, Edla Willmansson is the epitome of this spirit. Justify with two points of evidence from The Rattrap. [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
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2m	Content: (1m)
	Evidences of justification (atleast 2)
	Expression: (1m)
	Organised effectively
	Usage of connecting words (even 'also')

Answer:

Edla-

Despite knowing the truth about the peddler-

gave him shelter and treated him with full respect, (forgiveness)

even invited him for Christmas next year, (better version of herself)

Explanation: Edla Willmansson is surely an epitome of selflessness, forgiveness and becoming a better version of ourselves. In the chapter, 'The Rattrap', even after knowing that the peddler had lied about his identity, she forgives him and serves him with all respect. She also invites him for the Christmas next year which shows her trait of becoming a better version of her ownself.

(F) How can we say that marriage was a compromise for Aunt Jennifer? Support your response with two justifications. (Aunt Jennifer's Tigers) [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Content: (1m)
	Evidences of justification (atleast 2)
	Expression: (1m)
	Organised effectively
	Usage of connecting words (that', 'as')

Answer:

Couldn't live the way she wanted to or do what she wanted to.

Burdened by responsibilities.

Oppressed by her husband.

Explanation: It is evident from the poem 'Aunt Jennifer's Tigers' that Aunt Jennifer's marriage was a compromise for her. Her husband used to suppress her and she was burdened with all the responsibilities of a married life which she didn't enjoy. She led her life in the fear of her husband's anger and she couldn't do things according to her will as everything she did was under her husband's command.

Question 11.

Answer ANY TWO of the following in about 40-50 words each. (2 x 2 = 4)

(A) 'It's easy to judge others and give advice, but much more difficult to apply it to ourselves.' Elaborate with reference to the character of Sam in 'The Third Level'. [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Content: (1m)

Provide opinion on the statement (0.5m)

Give reference to Sam in light of the statement (0.5m)

Expression: (1m)

Organised effectively

Usage of connecting words ('but' 'later')

Answer:

Told Charley that he was dissatisfied and looking for an escape – the Third level was his imagination.

At the end, the same is revealed as true for Sam – he went in search of the Third level himself.

Explanation:

Its definitely easy to judge and advise others but when it comes to our own self, it becomes quite difficult to do the same. In the chapter, 'The Third Level', Sam was Charley's friend and a psychiatrist. When Charley told him about his finding of the third level, Sam told him that it was just his escape from the real world problem but later on he himself went in search of the same third level.

(B) Comment on any one aspect of the writing style of the author, Kalki in The Tiger King. [2]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	<p>Content: (1m)</p> <p>Elaborate Kalki's writing style (atleast 1)</p> <p>Expression: (1m)</p> <p>Organised effectively</p> <p>Usage of connecting words (such as', 'and')</p>

Answer:

A satire on those in power – use of humour, exaggeration and harmony to criticize

Conversational, narrative style

Explanation: The author of the story 'The Tiger King', Kalki, is extremely good at her work. The way she has narrated the story of the tiger king with elements such as exaggeration, humour, conversation, irony, etc., is commendable. She has set up a satire on the powerful people and described their might humorously.

(C) How do we know that Dr. Sadao was conscientious as well as loyal? (The Enemy)

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	<p>Content: (1m)</p> <p>Explain Dr. Sadao's conscience (0.5m)</p> <p>Explain his loyalty (0.5m)</p> <p>Expression: (1m)</p> <p>Organised effectively</p> <p>Usage of connecting words ('and','that')</p>

Answer:

True to his profession (conscientious) – attended to the wounded soldier and saved his life.

Informed the General about the prisoner and agreed to the plan of assassination, (loyal-to his country)

Explanation: Dr. Sadao was indeed both conscientious and loyal. He proved his conscientiousness when he treated the wounded soldier and saved his life. Later, he proved his loyalty to his country by informing the General about the soldier that was the prisoner of war and agreed to the plan of his assassination.

Question 12.

Answer ANY ONE of the following in about 120-150 words.

The prose selections, Deep Water and Indigo, bring out the importance of overcoming fear, in order to be able to lead our lives successfully.

Imagine yourself to be a motivational speaker who has to address high school students. Write this address in 120 – 150 words elaborating on occurrences from the two texts to inspire your audience and to convince them about the importance of overcoming fear.

You may begin like this ...

Good morning, students!

We all know what it's like to be afraid. Fear is our body's natural response to a perceived threat or danger.

But when ...

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Introduction: (1m)
	Write statement w.r.t the given cue
	Content: (3m)
	Talk about the incidents that Douglas and sharecroppers went through before overcoming fear
	Share how both of them fought with their fears and finally overcame it
	Concluding statement: (1m)
	Re-specify the importance of fighting fears to live life to the fullest

Answer:

1. Fear immobilizes us and prevents us from progressing – as in the case of William Douglas – due to his fear of water he could not lead a normal life – could not go fishing, canoeing, etc. Similarly, due to their fear of the Britishers, the peasants of Champaran could not take a stand for their rights.

2. Need to face our fear, devise a plan and work through it – William Douglas worked through his fear rather than giving into it. When the peasants gathered around the courthouse in Motihari, it was a step towards overcoming their fear.

3. Require determination – persistence – it took Douglas months to overcome his fear of water and learn swimming, it took nearly a year to get justice for the peasants in Champaran.

4. strength in unity when fighting a common fear – only when the people in Champaran were they able to overcome their fear and fight for justice.

5. But once overcome, one is free to live his / her life to the fullest.

(Any 4 points to be included) (Accept associated relevant points)

Explanation: Good Morning, students!

We all know what its like to be afraid. Fear is our body's natural response to a perceived threat or danger. But when once and for all, we decide to face it, it eradicates. It disappears. In the story, 'Deep Water', William Douglas tells

how terrified he was with water after a dreadful incident of drowning. However, he trained himself under a veteran to get rid of his fear and finally, he became a great diver and a swimmer.

In the similar way, the Indian sharecroppers were petrified of the British. So much so that they couldn't even take stand for their rights. However, one day, after getting the support of Gandhiji, the peasants gathered in Motihari to protest against the British. That day marked the start of their liberation from oppression and fear.

We all must learn from these two instances that the day we take a step towards facing our fear, we eventually get over it. Hence, we should always try to fight our fears and stop it from preventing our growth.

OR

Their mother sighed.

Sophie watched her back stooped over the sink and wondered at the incongruity of the delicate bow which fastened her apron strings.'

The prose selection, *Going Places* includes this telling comment about Sophie's mother. In *Aunt Jennifer's Tigers*, we are told that – 'The massive weight of Uncle's wedding band Sits heavily upon Aunt Jennifer's Hand.' Imagine a conversation between Sophie's mother and Aunt Jennifer. Create this exchange with reference to the two extracts given above.

You may begin the conversation like this ...

Sophie's mother: Your embroidery is so beautiful. Do you love tigers? [5]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Introduction: (1m)
	Execute the given hint by developing it further
	Content: (3m)
	Talk about the 'similarities' that both aunt jennifer and Sophie's Mother had in their family status
	State their hopes and desires w.r.t their stories
	Concluding statement: (1m)
	End the conversation on desirous note

Answer:

Aunt Jennifer shares about her loss of identity; use of art as a means to express her deep-down desires and feelings.

Sophie's mother shares information about her servile role – all her time is spent in meeting the needs of the family; has no life of her own. Sophie's mother stays home while all others go to witness Danny Casey's football match.

Both feel burdened with responsibilities.

Both have domineering husbands; They do not have a say in the family matters.

There seems to be no likelihood of any change in their status. (Any 4 points to be included)

Explanation:

Sophie's mother: Your embroidery is so beautiful. Do you love tigers?

Aunt Jennifer: Yes. Tigers are so fierce and fearless. I wish to be as free and wild as them one day.

Sophie's mother: I too wish to be as independent as them. Hunt for my own food, live my own life and forget about the homely responsibilities.

Aunt Jennifer: Are you too in an unhappy marriage?

Sophie's mother: What should I say? I barely get anytime for myself. I have to only look after ..my family and their needs. I didn't even go to watch Danny Casey's football match while my whole family is there currently.

Aunt Jennifer: Oh! Seems like we share a similar status. There is a huge burden of ordeals. My only escape to freedom are these embroidery tigers!

Question 13.

Answer ANY ONE of the following in about 120-150 words.

On returning home, Tishani Doshi writes her thoughts reflecting on how her decision to enrol for the Students on Ice programme has been the single most important decision of her life that has completely transformed her. Imagine yourself to be Tishani and express these thoughts.

You may begin like this:

I can't thank my stars enough for having cashed in on the opportunity of

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	Introduction: (1m)
	Elaborate the starting line w.r.t the emotions of Tishani Doshi
	Content: (3m)
	Talk about the merits, effects and learnings that Tishani had on her excursion (atleast 2)
	Share Tishani's hopes and plans for the programmes' contribution in saving the planet
	Concluding statement: (1m)
	Talk about what effect it can have on young students

Answer:

An experience completely different than any other – to visit a landscape that is not inhabited by humans and so still relatively pristine.

Provided an insight into the earth's past, present and the future.

Made her delve deep into the threat faced by the environment and the earth itself due to human activities.

Realised how little changes can have a major impact on the environment and therefore the need to take care of the small things.

An eye opening experience – realised how everything on this earth is interlinked.

The trip indeed had a life changing impact. (Any 4 points to be included.)

Explanation: I can't thank my stars enough for having cashed in on the opportunity of visiting the white continent through 'Students on Ice' programme. The experience was out of this world. To see Antarctica, a landscape with no humans inhabited and still so pristine, in person, is beyond mesmerising.

The land provides an insight into the planets' past, present and future. It also leads a person to ponder upon the ill-effects on the planet due to human's reckless activities. One realizes how small things can lead to major differences in the environment and how important it is to take care of our planet.

The programme is an eye-opener which gives a strong reality check on the condition of our planet.

OR

Both Bama and Zitkala Sa experienced the harsh reality of discrimination in their childhood. Instead of letting it pull them down, they both found a way to overcome it. You wish to include a cameo* of both in your upcoming blog post. As a part of the research, compare and contrast the experiences faced by the two and their response/s to these

experiences, in 120-150 words.

[due: include the similarities and differences in the discrimination they faced – their feelings – determination to overcome – success]

a short description that neatly encapsulates someone or something. [5]

Total Marks	Breakdown (As per CBSE Marking Scheme)
2m	<p>Introduction: (1m)</p> <p>Start with statements on 'discrimination' and 'oppression'.</p> <p>Content: (3m)</p> <p>Talk about the 'discrimination' and 'issues' faced by the characters</p> <p>State their emotions and way outs to fight for the same</p> <p>Concluding statement: (1m)</p> <p>Talk about how one can fight</p>

Answer:

Both of them faced discrimination; Zitkala Sa was discriminated against because of cultural differences while Bama faced discrimination due to her caste.

Zitkala sa rebelled and refused to get her hair cut. She put up a strong fight, though had to give in finally. Bama was enraged and wanted to go and touch the packet of vadai to teach a lesson to the landlord. But was guided by her elder brother to calm down. He showed her the path overcome discrimination.

Both of them worked hard to excel in education.

Both succeeded as writers among other things; They have written much against discrimination and evils of oppression, thus continuing the fight for justice for their communities.

Explanation: Discrimination and oppression damage a part of people. But one should always remember that there is always a way to get free of such vices. If we are determinant to find a way out, we will surely succeed. For instance, Bama and Zitkala-Sa both went through severe discrimination. Bama was a prey of casteism while Zitkala-Sa was discriminated due to cultural difference.

When Bama saw the elder man holding the packet of Vadai from its string as he wasn't allowed to touch it, she decided to go and touch it to teach people a lesson. However, her brother taught her the right approach to end the oppression and that was education'. Similarly, Zitkala-Sa rebelled against cutting of her long hair but later, she too excelled in education and proved herself.

Hence, we all should learn from such characters that any oppression is carried out only until we take a way out to end it. The way should be correct and everlasting. It should prove our status and identity as a human being.